

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	CONL723
Module Title	Digital Forensics
Level	7
Credit value	15
Faculty	FACE
HECoS Code	100385
Cost Code	GACP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Computer Science with Cyber Security	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
Module duration (total hours)	150 hrs

For office use only	
Initial approval date	17/06/21
With effect from date	28/06/21
Date and details of revision	27/10/24 Programme revalidation
Version number	2

Module aims

This module will introduce students to the principles of digital forensics to gather and analyse evidence from computer systems and communications. Students will learn the techniques,



technologies and tools required to gather information within practical environments, and effectively report the results for consideration within legal and commercial situations.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate a systematic understanding and critical awareness of a comprehensive range of digital forensics techniques and tools used for discovering information within computer systems.
2	Make informed judgments by critically evaluating the use of a variety of approaches to digital forensics.
3	Critically evaluate computer systems and networks to identify and analyse useful information in an ethically sound manner.
4	Use and adapt digital forensics techniques to analyse existing systems and retrieve pertinent information.
5	Critically reflect upon, document, and evaluate digital forensics outcomes in a legal, ethical and commercial compliant manner.

Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Indicative Assessment Tasks:

Assessment 1 will see students utilise digital forensic techniques within a case study environment in order to understand and report on findings. This will require students to detail processes, findings and recommendations to demonstrate a full understanding of the module content. Assessment 2 will then allow students to demonstrate their further understanding of processes and procedures along with common digital forensics techniques through an in-class test with an indicative length of 90 minutes.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,5	Coursework	70%
2	3,4	In-class test	30%

Derogations

None

Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study requiring ongoing student engagement. Online material will provide the foundation of the learning resources, requiring the students to log in and engage regularly throughout the eight weeks of the module. There will be a mix of suggested readings, discussions and interactive content containing embedded digital media and self-checks for students to complete as they work through the material and undertake the assessment tasks. A range of digital tools via the virtual learning environment and additional sources of reading will also be utilised to

accommodate learning styles. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

Indicative Syllabus Outline

- Introduction to digital forensics
- Acquiring digital evidence
- Operating system forensics
- Web and email forensics
- Antiforensics techniques
- Open source intelligence gathering
- Reporting digital forensics

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

License to access SudoCyber online platform.

Other indicative reading

M. Graves, *Digital Archaeology: The Art and Science of Digital Forensics*. Boston, MA: Addison-Wesley Professional, 2013.

A. Årnes, *Digital Forensics*. Wiley-Blackwell, 2017.

T. J. Holt, A. M. Bossler, and K. C. Seigfried-Spellar, *Cybercrime and Digital Forensics: An Introduction*, 2nd ed. London, U.K.: Routledge, 2017.

M. Sheward, *Hands-on Incident Response and Digital Forensics*. Swindon, U.K.: BCS, The Chartered Institute for IT, 2018.